

Mochizuki, Akira

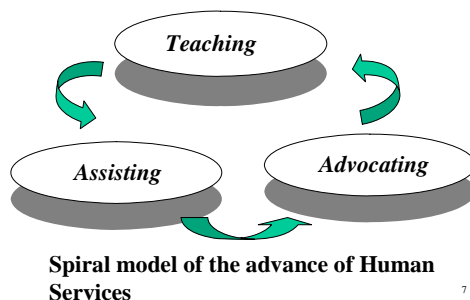
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Professional Interests:

Theories and practices associated with the human services from the standpoint of Applied Behavior Analysis :

Any professional practice of human services can not be conducted without three functions, i.e., “*Teaching*”; behavior modification in the individuals to adapt to given environment, “*Assisting*”; adjustment and reconstruction of the environment under which the behavior of the individuals can be positively reinforced, and “*Advocating*”; requesting the permanent setting of assistive environment.



The advance of human services can be measured and should be evaluated not in the progress of each three functions individually, but in the context of the relationship among three (Spiral model of the Human Services: see figure).

My professional interests are the empirical research through Applied Behavior Analysis and meta-analysis in many varieties of human services for the person with disabilities which include three functions

described above. The goal of these works is to establish a new discipline “Science of Human Services.”

Recent Works and Selected Papers

- Mochizuki, A., and Kawaberi, A. (2005): Please take the “Cat seat”: The Effect of the Concrete and Positive Direction. *Proceedings for the 23rd Annual J-ABA convention*, p.60 (in Japanese)
- Ota, K., Lu, J., and Mochizuki, A. (2005): A Trial of “Student Job Coach System” by Cooperation between University, School for Handicapped Children, and University Co-op. *Proceedings for the 23rd Annual J-ABA convention*, p.93 (in Japanese)
- Ueda, Y. and Mochizuki, A. (2005): First Step Job Group (FSJG): A Support System for “Hikikomori”(Social withdrawal) based on the Concept of Behavior Analysis. *Proceedings for the 23rd Annual J-ABA convention*, p.58. (in Japanese)
- Kanayama, Y., and Mochizuki, A. (2005): Examination of an Acceptable Environment with Choice-making for a Child with ADHD in a Regular Class Setting –Effect of “Leaving Pass” procedure on Deviant Behavior. *Proceedings for the 23rd Annual J-ABA convention*, p.87 (in Japanese)
- Hatano, T., Hoshino, Y., Yagi, Y., and Mochizuki, A. (2005): An Empirical Study Comparing human support and machine aid: Effect of Choosing Human Support or machine aid on the assessment of

human support. *Human Interface*, 7, 91-96. (Japanese with English abstracts)

●Nozoe, S., Minami, M., and Mochizuki, A., (2004): Teaching retrieval skills using the mail function of cell phone to a student with developmental and hearing disabilities. *Ritsumeikan Journal of Human Sciences*. 7, 181-191.

●Mochizuki, A. (2001): Disabilities and Behavior Analysis: Neither medical model nor social model. *Ritsumeikan Journal of Human Sciences*. 2, 11-19. (Japanese)

●Mochizuki, A. (2001): Behavioral QOL: A measure of proactive support for "behavioral health" in persons with severe mental disabilities. *Behavior Medicine*, 6(1), 8-17. (Japanese with English abstracts)

●Mochizuki, A. (1995): On the Special Issue: "Normalization and Behavior Analysis; Behavior Analytic Normalization: Radical "Positive Reinforce-ism" *Japanese Journal of Behavior Analysis*, 8,4-11. (Japanese with English abstracts)

●Nozaki, K and Mochizuki, A. (1995): Assessing Choice Making of a Person with Profound Disabilities: A Preliminary Analysis. *JASH*, 20(3), 196-201.

●Mochizuki, A. and Nozaki, K. (1993): A Behavior Analysis of the Education Steps for "Abstracting Thinking" in Deaf Children: How to Teach "Everything has NOT its name". *Journal of Hearing and Language Disorders*, 22, 39-49. (Japanese with English abstracts)

●Nozaki, K., Mochizuki, A., Yairo, C., and Tsunoda T. (1991): Signing Environment in an Institution: Teaching Sign Vocabulary to Residents with Mental Retardation for Communication with Deaf Peers. *Behavior Residential Treatment*, 6(2), 79-95.

●Mochizuki, A., Nozaki, K, Watanabe, H., and Yamamoto, J. (1988): Acquisition and Functional Use of Signing and Writing in Deaf Adults with Mental Retardation. *Journal of the Multihandicapped Person*, 1(3), 233-249.

●Yamamoto, J., and Mochizuki, A. (1988): Acquisiton and Functional Analysis of Manding with Autistic Students. *Journal of Applied Behavior Analysis*, 21, 57-64.